



# California Vocational Agriculture

## Curriculum Guidelines Instructional Unit

### MEASUREMENTS

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## MEASUREMENTS

### Unit Goal:

To give the student the ability to properly utilize measuring tools used in agricultural shops and other mechanics areas.

### Unit Performance Objectives:

Upon completion of this unit the student will be able to:

1. Correctly read a ruler, tape, or framing square.
2. Correctly read a surveyor's rod.
3. Understand and be able to use calipers and micrometers.
4. Calculate and solve basic measurement problems.
5. Differentiate between English and Metric measurements units.

Suggested Learning Activities

General

1. TM - 1, 2. Each student has a ruler and is asked to locate certain points on the ruler.
2. Have rods in class and show differences. Have students locate certain points.
3. Have students check measurements using calipers.
4. Have student check micrometer for accuracy at 0.0 inches-- measure thickness of different objects, this paper, different leaves of a feeler gauge or a combination of the leaves on a feeler gauge.
5. Have students measure a small shop project to determine materials needed to construct one. Figure cost, work alternate problems converting cu. ft. to gal. or cu. yds. or sq. ft. to lbs. etc.

Suggested Resource Materials

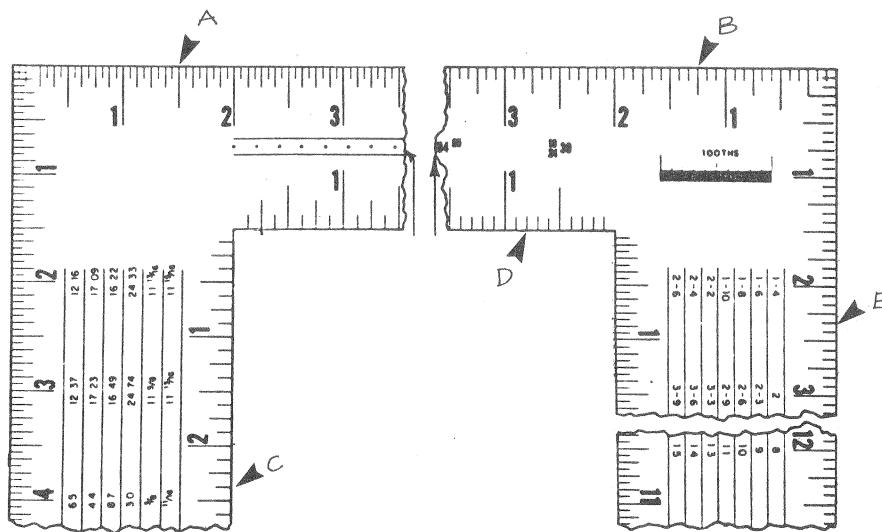
1. TM - 1 and TM - 2; rulers.
2. TM - 3 and TM - 4; rods.
3. TM - 5 and calipers.
4. TM - 6 and micrometers.

### Student Evaluation

Unit: Measurements

Name \_\_\_\_\_

Date \_\_\_\_\_



- A. \_\_\_\_\_  
B. \_\_\_\_\_  
C. \_\_\_\_\_  
D. \_\_\_\_\_  
E. \_\_\_\_\_

Examples of rod readings.

Draw the micrometer settings for the following:

A. .250

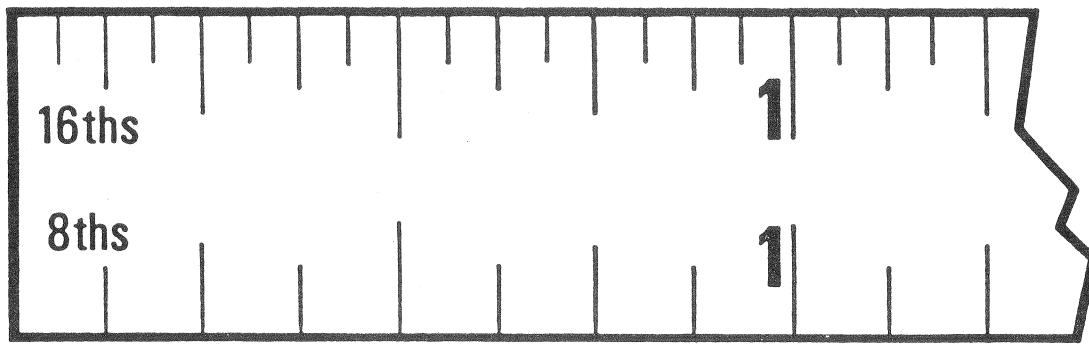
B. .500

C. .065

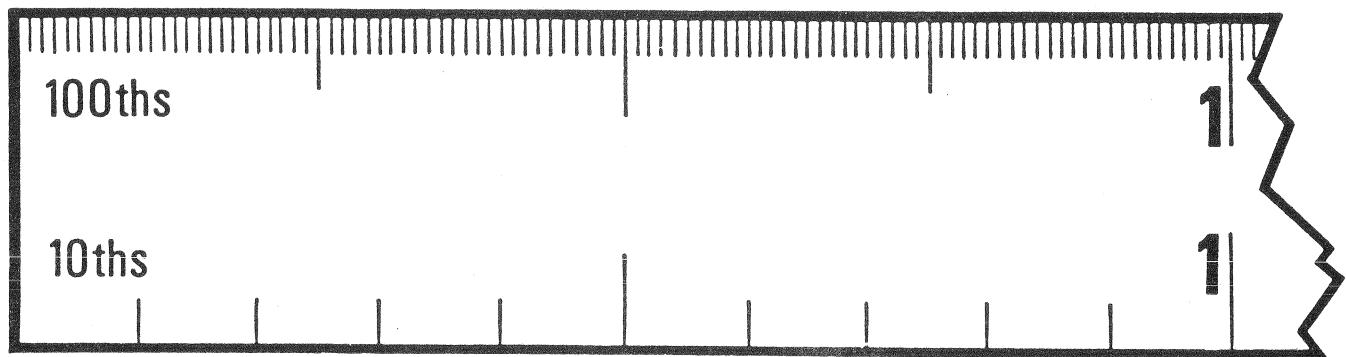
D. .637

# UNITS OF MEASUREMENT

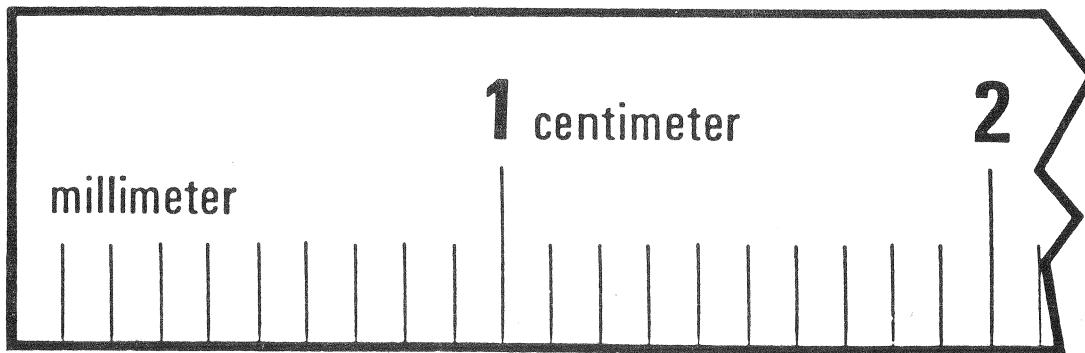
TM-1



Fractional Rule



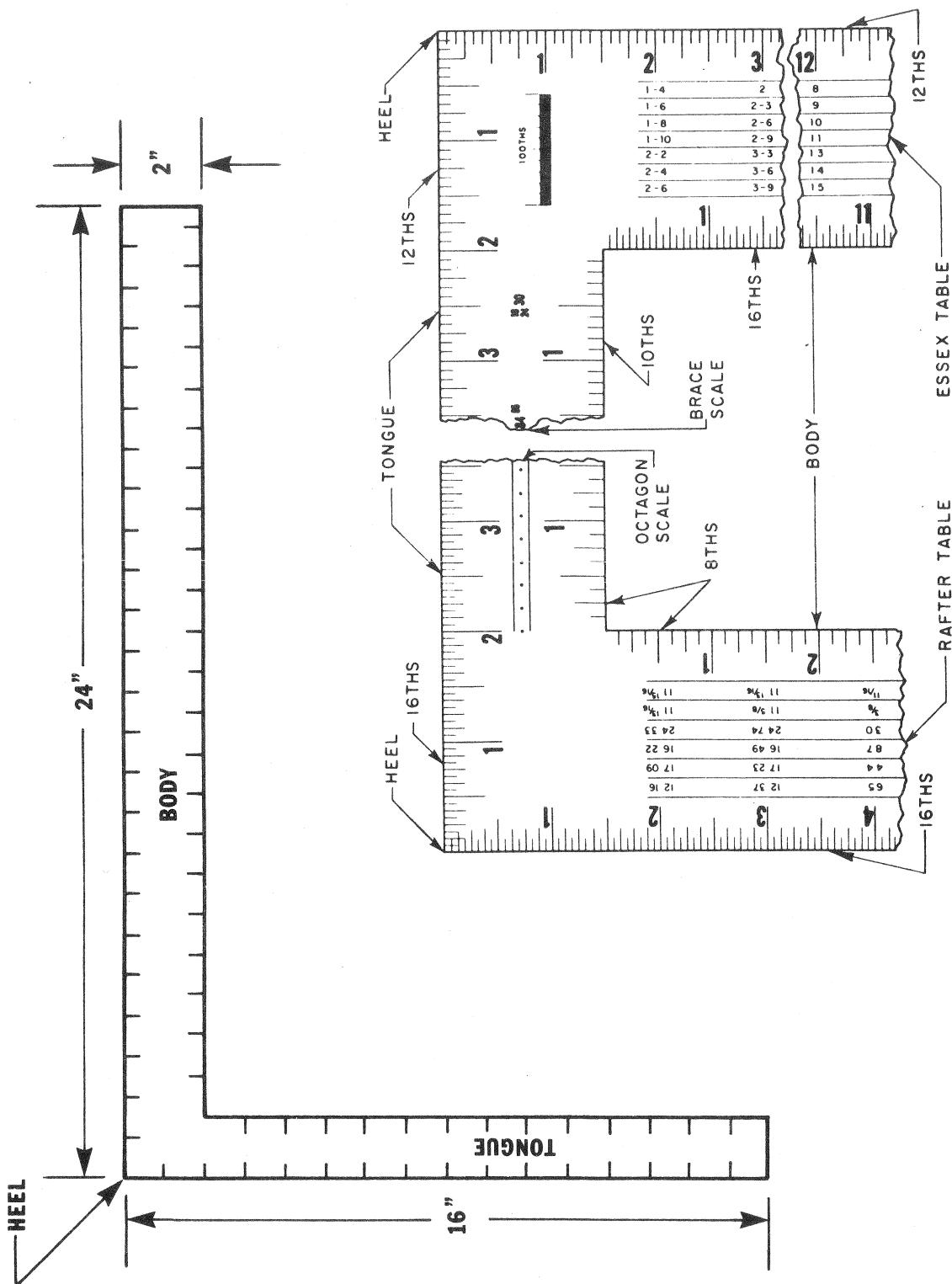
Decimal Rule



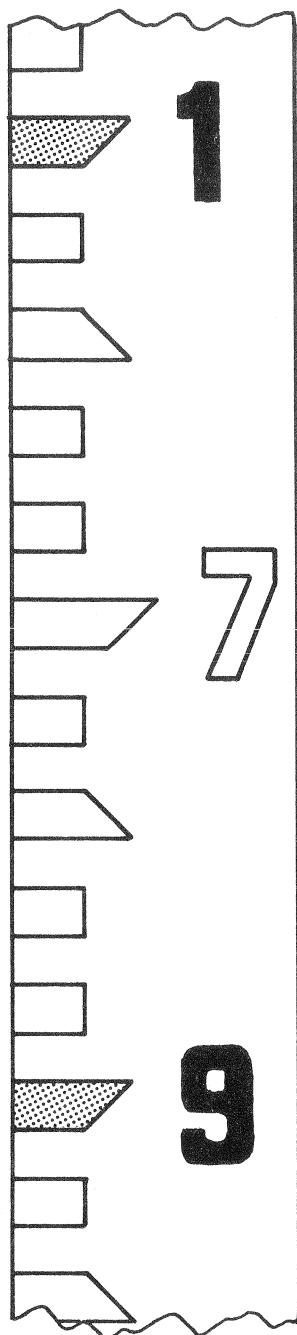
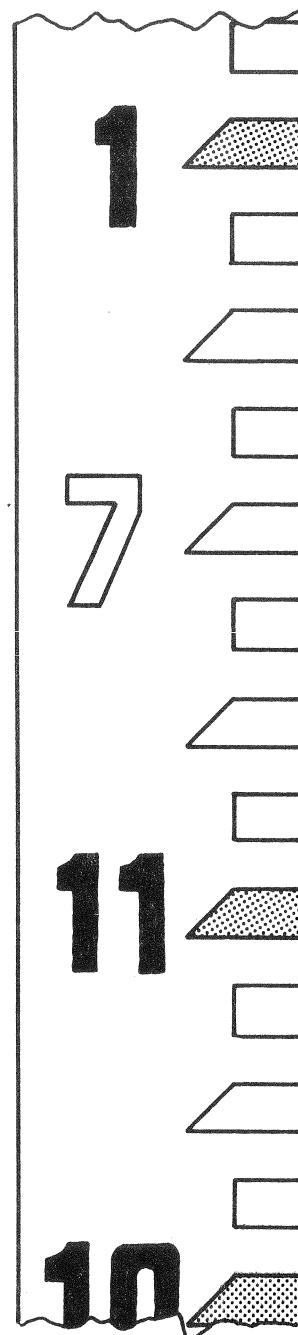
Metric Rule

## FRAMING SQUARE

TM-2

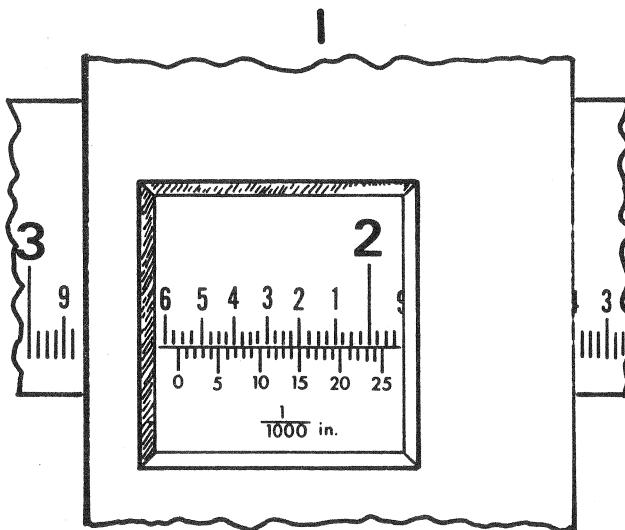
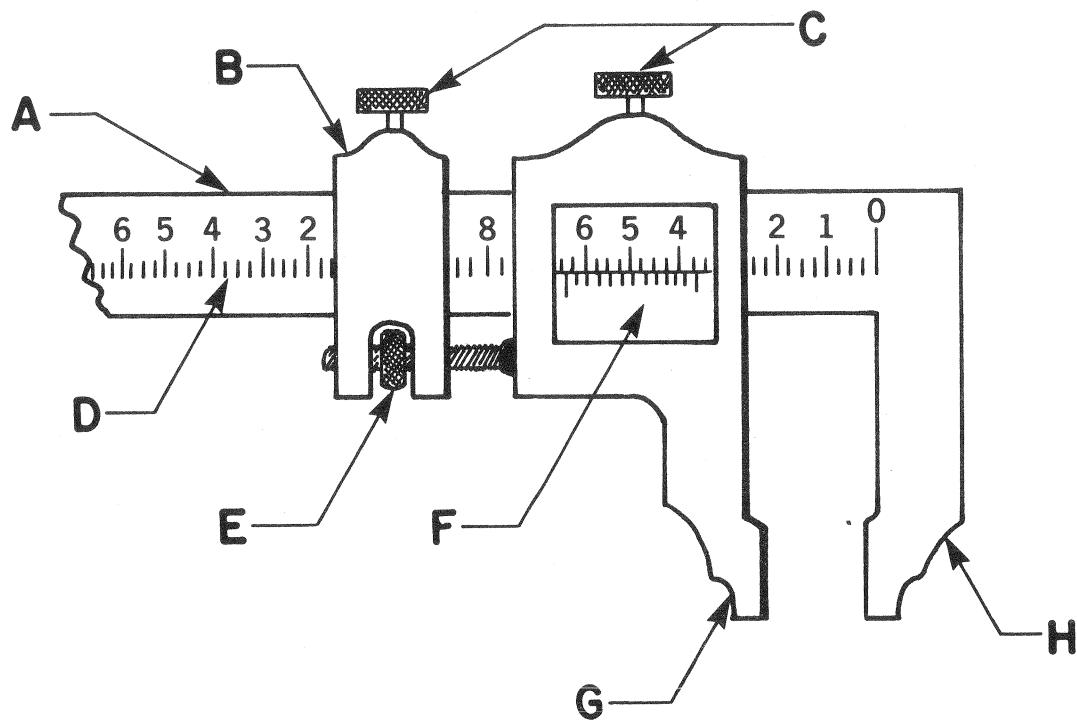


# SURVEYING RODS

**A.****B.**

# VERNIER CALIPER

TM-4



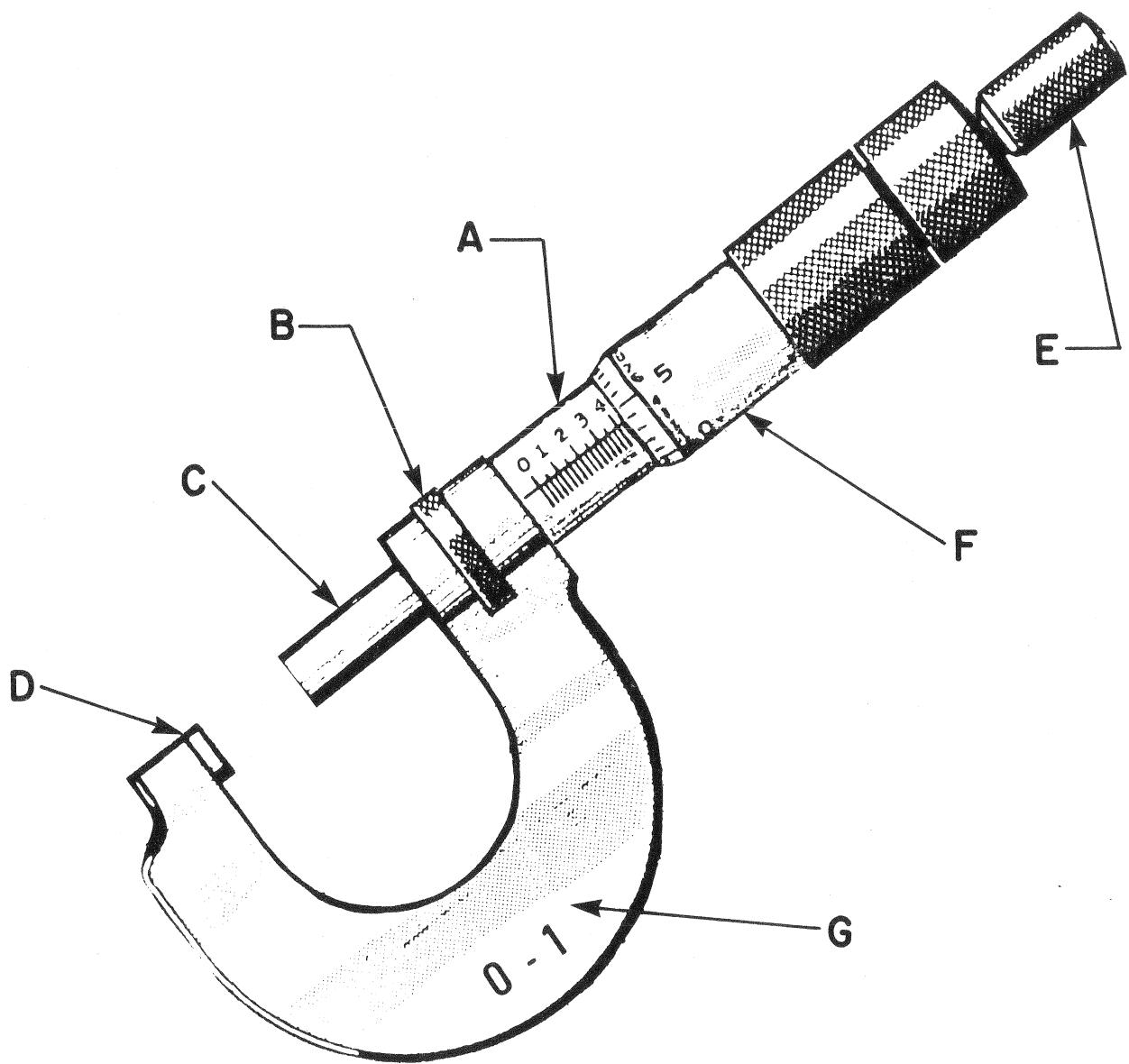
# VERNIER CALIPER

TM-4A

- A. SLEEVE
- B. LOCK
- C. SPINDLE
- D. ANVIL
- E. RATCHET STOP
- F. THIMBLE
- G. FRAME

1. NUMBERED GRADUATION ON THE SLEEVE = 0.100"
2. GRADUATIONS BETWEEN NUMBERS ON THE SLEEVE = 0.025
3. GRADUATIONS ON THIMBLE = 0.001

# MICROMETER



# MICROMETER

TM-5A

- A. BEAM
- B. CLAMP
- C. CLAMP SCREWS
- D. MAIN SCALE
- E. ADJUSTING NUT
- F. VERNIER SCALE
- G. MOVABLE JAW
- H. FIXED JAW

General References